

	Start	End	Program					
	09:00	09:30	Official Conference Opening					
	09:30	10:30	Keynote 1 Session					
	10:30	11:00	Morning Tea & Exhibitors					
	11:00	12:00	Concurrent Round 1					
	12:00	13:15	Lunch & Exhibitors / AGM 12:30–13:15					
	13:15	14:15	Concurrent Round 2					
	14:15	15:15	Concurrent Round 3					
	15:15	15:45	Afternoon Tea & Exhibitors					
	15:45	16:45	Concurrent Round 4					
	17:00	19:00	Fireside Chat/Poster Session / networking / drinks					
Round	Start	End	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6
			Rebalancing the Algorithm	Digital Wellbeing & Compassionate Technology	Creative Expression in Learning Spaces	Reflective Practice & Career Communities	Human-Centred Learning Design	Human-Centred Learning Design
Round 1	11:00	12:00	3335: Where Did That Student Risk Model Come From?: Hidden Inference in Agentic AI-Generated Teacher-Facing Dashboards Aneesha Bakharia; Linda Corrin 3232: AI-Mediated Feedback Literacy in Computer Science Education Mafruha Mowrin Hossain; Tom Goldfinch	3098: Compassionate technologi in Teacher Education: Advancing Connection, care and Digital Wellbeing in a Digital Society Dr Nishta Rana; Dr. Adit Gupta 3276: Belonging through a web of connections in a first-year online course Sharon Altena; Sarah Prestridge; Chris Campbell; Jeanne Allen	3281: A preliminary structure for developing a context-sensitive teacher professional development framework for pedagogical AI integration in EFL education Guangyan Zhou; Michael Cowling; Edouard Amouroux; Xuan Pham 3220: Designing for creative expression in sustainability education: Canvas, creativity, and multiple pathways into meaningful learning Justin Battin; Sasha Stubbs 3113: From Tools to Teammates: When Children and AI Create Together in Early Childhood Education Murat Sümer; Sebnem Cetken-Aktas	3354: Avatars of ourselves: Exploring professional identity with generative AI in business education Carmen Vallis 3213: Beyond Flexibility: Educator Presence and Professional Community in Digital Microcredentials Leanne Ngo; Kashmira Dave; Keith Heggart 3225: Co-creating Pedagogy Through an Institution Wide Community of Practice on Learning and Teaching Technologies Danielle Battersby; Alyce Greenwood; Daniel Steen	3394: A Tale of Two Trilemmas: Navigating Trade-offs in Assessment and Feedback Design Juan Fischer; Michelle Pedlow; Andrew Williams 3418: AI as interlocutor, not author: A three-phase assessment design for reflective professional learning in business education Bruce Mitchell; Jess Co 3130: Australian university practitioners' perspectives on designing for quality and scalability beyond UDL Chun Chuen Chan; Patrick J O'Doherty; Kevin Anderson; Yogita Ahuja; Amanda K Edgar	3198: How do we know students have learned? Rethinking evidence, assessment and assurance of learning in the Age of AI Edward Palmer; Dani Logan-Fleming; Jessica Marrington; Manisha Thakkar
			Digital Wellbeing & Compassionate Technology	Human-Centred Learning Design	Reflective Practice & Career Communities	Creative Expression in Learning Spaces		Human-Centred Learning Design
Round 2	13:15	14:15	3154: Embedding Wellbeing into IT Teaching: A Practice-Based Case Study of Inclusive and Data-Informed Support in Higher Education Md Kafil Uddin 3186: From AI Fatigue to Compassionate Practice: Building Student AI Literacy Through Continuous Feedback and Reflective Practice Gitte Galea; Michael Cowling	3318: Student and staff perceptions of simulation in initial teacher education Erika Spray; Emma Shaw; Kett Natasha; Tess Rendoth 3295: Teacher versus ChatGPT Feedback in Supporting Chinese University Students' English Essay Revision Feifei Han; Zehua Wang	3123: Mentoring for Renewal: Moving Beyond Professional Development Lynn Gribble; Bhavani Sridharan; Tamsin Kelly 3339: Relational Infrastructure: Reflections on learning and teaching leadership Danielle Wagstaff 3240: Teamwork as a learning practice: A framework for teamwork education Caroline Sanz-Veitch; Martijn Van Der Kamp; Danielle Ramirez	3205: Towards a Process Framework for Virtual Reality Integration in Higher Education: An Educator-Centred Synthesis Ruchi Sembey 3199: When Teachers and Game Designers Evaluate Together:A Participatory Co-Discovery Study of Educational Game Design Gaps Mifrah Ahmad 3292: Beyond dissemination: making educational innovation discoverable across a large university Arjun Radhakrishnan; Diana Saragi Turnip	3246: Navigating Curricular Complexity: Programmatic Assessment and AI in a Business Context Lila Azouz 3223: Student use and perceptions of AI: Findings from a 2026 multi-institutional survey Michael Henderson; Jennifer Chung; Yifei Liang; Paula de Barba; Margaret Bearman; Simon Buckingham Shum; Thomas Corbin; Tim Fawns; Lisa-Angelique Lim Lim; Kelly Matthews; Glenys Oberg; Antonette Shibani; Christine Slade; Jack Walton; Trish McCluskey 3085: A Pedagogy of Trust: From Pandemic Adaptation to AI Transformation Ashley Howard Kerr 3228: Orchestrate: An AI-Secure MarTech Simulation for Systems Thinking and Industry-Ready Capability Nicholas Lekakis; Jason Pallant; Jairus Bowne; Pete Fernandez 3391: Reframing Accounting Education for Sustainability: Responsible Business Mindset Transformation Muchen Yu; Max Baker; Geoff Frost; Farzana Tanima 3212 Building creativity with generative AI through reflective practice Luke Zaphir	3266: BETTER 2040: An interactive symposium on traversing the complexity and crisis of AI in higher education and designing learning for a better future Peter Bryant
			Rebalancing the Algorithm	Human-Centred Learning Design	Creative Expression in Learning Spaces	Digital Wellbeing & Compassionate Technology	Rebalancing the Algorithm	
Round 3	14:15	15:15	3114: Beyond AI detection: Assessment convergence and the ALPE framework in higher education Franklin Garvida 3135: Bridging the Articulation Gap: A multi-agent Conversational AI Platform For Compassionate Scaffolding of Technical Interview Skills Dominic Lai Meng Xuan; Manoj Siddhanth; Owen Noel Newton Fernando; Ong Chin Ann; Timothy Robert Merritt; Quek Choon Lang Gwendoline	3378: Activating innovative learning environments: How educator pedagogical framings shape student- and human-centred learning Cassandra Colvin; Flavia-Elena Hattegan; Maxine Mitchell 3380: Compassion by design: Rehumanising MOOCs in a digital society through wellbeing-centred learning design Kumudu Amarawardhana	3343: From horizon scanning to action: The Contextualising Horizon initiative as a catalyst for collective sensemaking in higher education Rachel Fitzgerald; Henk Huijser; Simone Poulsen; Danielle Logan-Fleming; Keith Heggart 3382: Integrating Virtual Reality and 3D Models in Orthodontic Education: Investigating Student Engagement with Digital Diagnostic Workflows Michael Cowling 3361: Reimagining the digital studio: Creative expression and participation in asynchronous photography education Donna Cleveland; Sasha Stubbs	3208: Building connection and belonging: Extending the course modernisation framework for first-year IT education Sunam Pradhan; John Weldon; Janine Arantes 3122: From Connection to Co-Creation: Human Relationships as the Foundation for Technology-Enhanced Learning Jackie Su; Lynn Gribble 3305: From compliance to connection: Interactive quality assurance in online higher education ANU REKHA Mani	3366 Ako AI Agents: Early experiences in the development of design principles James Oldfield; Maia Topp; Sharnell Aumua; Sacha Garrity; Emma Treadaway; Josh Burrell; Jonathan Adams 3189: Analyse, create, defend: Securing human judgement in marketing communications assessment under generative AI Triparna Gandhi 3168: Becoming the Student Again: A Story of Curiosity, Crisis, and What Higher Education Asks of the People It Enrols Kashmira Dave; Diana Heatherich	AJET session
			Rebalancing the Algorithm	Digital Wellbeing & Compassionate Technology	Human-Centred Learning Design	Rebalancing the Algorithm		
Round 4	15:45	16:45	3409: Classification AI vs generative AI in grading and feedback Manjinder Kainth 3109: Conversational pedagogy in practice: Exploring a unit-embedded GenAI chatbot in higher education Meena Jha; Stephen Colbran; Caitlin Schiavone	3341: Rebuilding and Rehumanising the University of Trust in an Era of Generative Distrust Peter Bryant 3331: Student perceptions on how social presence and social emotional wellbeing contribute to collaborative knowledge construction in online learning Thilini Chathurabani Irugalbandara; Jason Watson; Freya Wright-Brough; Shantha Fernando; Trina Myers	3259: Beyond the pretty graph: Human-centred assessment design for evaluative judgement Malgorzata Korolkiewicz; Josh Chopin 3151: Bridging Institutional AI Strategy and Subject-Level Teaching Practice: A School-Level Design Framework for Responsible AI-Supported Learning Tommy Huynh; Eric Pardede; Leanne Ngo 3301: Building a Single Classroom for App Development: Peer Video Review as Process Evidence in a Hybrid iOS Curriculum Michael Cowling **learning spaces?	3369: Caught in the Algorithm: Student Discourse on AI Governance, Surveillance, and Academic Integrity in Higher Education Preya Shah; Harsh Patel; Suren Ladd 3336: Cogniti agents in practice: AI as academic infrastructure in a foundation business course Nuddy Pillay; Una Lightfoot 3238: Could AI-generated podcasts enhance pedagogical relationality in first-year health science students? Ming Jing Ong	PECHA KUCHA 3381: Forging Employability Ecosystems through Virtual Industry Experiences Sabina Cerimagic; Danielle Eden-Kiefer 3169: Heads, Hearts and Hands: Designing Equitable and Sustainable Learning Futures Anthea Groessler; Agli Zavros-Orr 3144: People before technology? What do learning designers across sectors see as essential for successful practice? Homa Babai; Keith Heggart; Michael Henderson; Nhung Nguyen 3330: The Cost of Trust: Human-Centred Learning Design When the Process Gets Fast Richard Bartlett 3349: 'Engaging and exciting': Student perspectives on digital learning, authentic assessment and enabling pedagogy. Jennifer Stokes; John Pike 3112 Psychology student and staff views on a Research Resource Library Miranda Mason; Amanda Krause; Chae Rose 3125 We are living in a digital world: Finding connection beyond the 'material'. Sharyn Carnahan	LA SIG session

	Start	End	Program					
	09:00	09:15	Welcome Day 2					
	09:15	10:15	Keynote 2 Session					
	10:15	10:45	Morning Tea & Exhibitors					
	10:45	11:45	Concurrent Round 5					
	11:45	12:45	Concurrent Round 6					
	12:45	13:45	Lunch & Exhibitors					
	13:45	14:45	Concurrent Round 7					
	14:45	15:15	Afternoon Tea & Trade Exhibition					
	15:15	16:15	Concurrent Round 8					
Concurrent Session Allocation – aligned 60-minute rounds								
Round	Start	End	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6
			Rebalancing the Algorithm	Rebalancing the Algorithm	Creative Expression in Learning Spaces	Rebalancing the Algorithm	Human-Centred Learning Design	Human-Centred Learning Design
Round 5	10:45	11:45	3308: Can GenAI numeracy tutors support self-regulated learning? Luis Camacho; Christopher Bridge; Birgit Loch 3224: Capabilities for studying with artificial intelligence, co-designed by students, staff and industry Margaret Bearman; Yifei Liang; Trish McCluskey; Jack Walton; Thomas Corbin; Tim Fawns; Michael Henderson; Kelly Matthews	3376: The promise of Kaospilot: Human connection for programmatic AI review Josephine Hook; Tomáš Záhora; Matt Hao Chen; Andrew Junor; Zoe Fitzgerald 3267: What AI can and cannot do: A cognitive-depth framework for differentiated AI integration in higher education Michael Lin	3184: Designing AI-mediated interactive learning environments for communication skills: Insights from two implementations Naomi Cocks; Brenton Lush; Ife MacKenzie; Emily Calton; Phoebe Simpson; Christina Fernandes; Janet Beilby; Mitch Low; Michael Borck; Ashleigh Angus; Matt Reed; Marcelo Jopia Vilches; Sonia Raghav 3102: Designing XR Learning Scenarios with GenAI for Situated Judgement James Birt; Thomas Cochrane 3271: Beyond Counting Clicks: Using Resource Diversity Index to Improve Early Academic Risk Prediction in Virtual Learning Environments. Levi Arinze Ugwu; Dr. Kranthi Addanki; Dr. Euijoon Ahn	3185: Impact of GenAI on justice and fairness in collaborative learning Matias Mäki Kuutti; Orsolya Tuba; Kati Clements 3371: Navigating the New Frontier: Early Insights into Student Perspectives on Generative AI Integration in Bhutanese Higher Education. Jamyang Tashi; Paul Kwan; Lily D Li 3177: Primed but Sceptical: Student Engagement, Performance, and Perceptions of AI-Generated Lecture Primers Miriam Edwards; Patrick Kelly; Sean Pinder	3231: Instructional Video Use and Design in Tertiary Music Education: An Exploratory Survey of Students and Educators Joshua Milton 3250: Learning in 3D: Extending Bloom's Taxonomy Across Cognitive, Affective and Operative Domains for Human-Centred Curriculum Design Tim Klapdor 3129: Mapping assessor judgement-in-action: A transition network analysis of dialogic moves in interactive oral assessment Popi Sotiriadou; Yuchen Liu; Gosia Ludwichowska-Alluigi; Katrina Li; Joshua Mcleod	3207: Centring relationships when using technology in human-centred learning design Amanda Krause; Brian Law; Claire Somoray; Lauren Shaw; Alison Sheaves
			Human-Centred Learning Design	Human-Centred Learning Design	Rebalancing the Algorithm	Rebalancing the Algorithm	Rebalancing the Algorithm	AJET session
Round 6	11:45	12:45	3356: Designing Assessment through Transformation: A Learning Beyond the Classroom Approach to AI-Mediated Assessment Joyleen Christensen 3413: Designing Compassionate Conversational AI: A Preliminary Self Determination Theory Framework for Digital Wellbeing Md Haseen Akhtar; Thomas Cochrane	3202: Teaching Beyond AI: Gamified Problem-Based Formative Assessment Aligned with UNESCO AI Competency Frameworks Usman Durrani; Mustafa Akpinar; Ghazi Al Naymat 3340: The apprenticeship layer: What assessment reform cannot secure on its own Carlo Iacono	3265: A Proposal for a Student-Centred Framework for Critical Thinking with Generative AI in Mathematics Education Cheten Zangmo; Meena Jha; Paul Kwan; Michael Cowling 3210: A human-centred framework for AI integration in the curriculum Sara Abdelmawgoud; Rachel Bowen; Nim Alfred Cecil Raj; Linda Pappas 3128: When AI talks back: A cross-disciplinary study of educator design judgment in AI-assisted case development Xuanxuan Zhang; Mary Jesselyn Co	3126: What holds and what breaks: Boundary objects in AI-enabled curriculum governance Scott Bradey 3317: Towards AI-assisted validation of university course profiles: A work-in-progress framework for policy compliance Xintong Tan; Aneesha Bakharia; Lizzie Li; Hui Zhou 3317: Towards Human-Centred Agentic AI Mentoring Ecosystems for Female Cybersecurity Students Mary George; Leanne Ngo; Javed Chowdhury	PECHA KUCHA 3342: Beyond What We Can See: Learning Design for the Emotional Dimensions of Learning Denise Hodgson 3273: Trading Time, Not Authority: A Partnership Facilitator Model for Sustainable Student–Staff Partnerships Monique Van Acquoy; Gee Chong Ling 3370: Compassionate AI by Design: Reconnecting Students with Learning Through Course-Tailored AI Faiza Majid 3262: Designing Together: Using a Boundary Object to Support Collaborative Unit Design Conversations Rawdah Juma'at; Juan Fischer 3345: Dashboards and Design Sprints: Humanising Curriculum Architecture at Scale through Holistic Learning Design Leona Norris; Jamliah Lambert; Beth Cilia; Komal Chawla; Nick Lekakis; Mark Brown; Tran Nguyen; Benedict Ciantar; Jairus Bowne; Pete Fernandes; Lionel Chew 3178: Learning through transformation: Lessons from cross-sector conversations Rowan Peter	
			Rebalancing the Algorithm	Creative Expression in Learning Spaces	Human-Centred Learning Design	Rebalancing the Algorithm	Rebalancing the Algorithm	Human-Centred Learning Design
Round 7	13:45	14:45	3249: Designed, not delegated: Human-centred prompt engineering as a promising approach to AI-supported learningtive to AI Learning Companions Rae Mair 3179: Enhancing cultural sensitivity in university artificial intelligence principles Xiaofan Gu; Yize Hu; Lukasz Swiatek	3091: Collective sensemaking of artificial intelligence in higher education learning spaces Amanda K Edgar; Yogita Ahuja; Billy C C Chun; Patrick O'Doherty; Kevin Anderson; Dewa Wardak; Trish McCluskey 3255: Making IOAs Work at Scale: An Evidence-Based Framework from Six Semesters of Implementation Hasti Samadi; Geela Venise Fabric Chee	3133: Between risk and reform: Learning designers' experiences of institutional responses to GenAI in assessment Nhung Nguyen; Michael Henderson; Keith Heggart; Homa Babai 3315: Designing Through Ambiguity: A Postgraduate Capstone for an Uncertain Digital Society Dhayani Kirubaharan; Mario Schabus 3151: Designing for connection: Postdigital presence and credibility in Aotearoa New Zealand tertiary online learning Dilani Gedera; Dianne Forbes	3298: Beyond Checklists: A Relational Approach to UDL Implementation Myriam Boisseau 3229: Engineering Visible Thinking (EVT): A Human-Centred Assessment Framework for the Generative AI Era Alan Hatem 3103: The Strategic 3P Model: A framework for Teaching Excellence at Scale in the AI era ROSE BABAEE; Thomas Cochrane; Brandy. M Jenner	3146: Rebalancing the algorithm: The educational technologist as an ecosystem custodian Larry McNutt 3225: Revisiting Educational Foundations for Learning in the Age of Generative AI Michelle Vanderburg; Robert Vanderburg; Meena Jha 3164: Supporting Ethical Engagement with AI in Education with the Scaffolded AI Literacy (SAIL) framework David Parsons; Kathryn MacCallum	3187: Designing for Connection: Person-Centred Autism and Kindness as Pedagogy in Digital Higher Education Ashley Howard Kerr; Jeannette Keser; Lauren Cowled
			Rebalancing the Algorithm	Rebalancing the Algorithm	Human-Centred Learning Design	Rebalancing the Algorithm	Creative Expression in Learning Spaces	Contextualising Horizon (reserved session)
Round 8	15:15	16:15	3226: Exploring Indigenous Personas with GenAI: a pilot study Aimee Andersen; Zach Quince; Kylie Day 3251: Large Language Model Generation of Plausible Semantic Distractors for Data Science Parsons Problems Leying Zou; Eduardo Oliveira; Geela Venise Fabric Chee	3358: When GenAI enters the assessment relationship: Public expectations of transparency, judgement and responsibility Nicole Brownlie; Kate Lafferty; Kellie Buckley-Walker 3132: When connection requires refusal: AI backlash and accountable technology design in higher education Jason Zagami	3359: Closing the Loop by Design: A process and system for turning unit reflection into tracked action Matt Hao Chen 3302:Code Your Café: Designing a First-Year Programming Unit as One Sustained Professional Scenario Nikolai Alksnis; Sunam Pradhan; Yeeshtdevisingh Hosanee; Ghaith Zakari; Daniel Laurence 3308:CritiQAL: Critiquing via Questions and Answers for Assurance of Learning Thommen George Karimpanal	3195:English as an additional language or dialect Students' Constructions of Agency in AI technology-assisted Learning Experience: A Case from Communication Discipline Mimi Tsai; Xiaoting Yu; Michelle Riedlinger 3368: What Makes AI Educational? A Sociocultural Framework for Transforming AI from Artefact to Mediating Tool Sara Mashayekh; Ali Darejeh 3191: Towards a Pedagogy for Deliberate AI-Assisted Programming in Computer Science Education edouard amoureux; Michael Cowling; Thanh Pham; Tom Hyunh	PECHA KUCHA 3365: Reclaiming Wonder: Creating Meaningful Learning Experiences in a Digital Age Dale Hansen; Tanya Henry; Zoë Keidge; Rachel Dowe; Christine Slade 3105: Teaching and assessing reflective writing in generative AI-mediated higher education: Vignettes and provocations Ramona Tang 3203: Beyond the Platform: How Flexible Learning Drives Student Engagement in Chinese Universities Yali Chen; Edward Palmer; Thomas Wanne 3307: genAI avatars to promote negotiation and AI skills among student presentations Kevin Anderson 3097: Designing simulation-based learning for international healthcare students in preparation of work-integrated learning Philippa Marriott; Thomas Cochrane; Charne Miller 3233:Bringing the Classroom Back to Life: Multi-Touch Learning for Collaboration, Engagement and Professional Practice Nicholas Lekakis; Meg Colosante 3346 Human-Centred Design in an Online Community of Practice for Teacher Professional Learning Nguyen Thi Khoi Bui; Cao-Nguyen Bui	

	Start	End	Program			
	09:20	09:30	Welcome to Day 3 + photos			
	09:30	10:30	Concurrent Round 9			
	10:30	11:00	Morning Tea & Exhibitors			
	11:00	12:00	Keynote 3 Speaker			
	12:00	13:00	Lunch & Exhibitors			
	13:00	14:00	Concurrent Round 10			
	14:00	15:00	Concurrent Round 11			
	15:00	15:15	Light Refreshments			
	15:15	16:15	Concurrent Round 12			
	16:15	16:30	Conference Closing & Handover			

Concurrent Session Allocation – aligned 60-minute rounds

Round	Start	End	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6
			Human-Centred Learning Design	Rebalancing the Algorithm	Rebalancing the Algorithm	Human-Centred Learning Design	Human-Centred Learning Design	Reflective Practice & Career Communities
Round 9	11:00	12:00	3403 Designing Human-AI Creative Learning: A Scoping Review Towards a Human-Centred Framework for AI-Assisted Creativity in Higher Education Thomas Cochrane; Md Haseen Akhtar 3116 Designing Learning Analytics with Care: A Multiple Case Study Approach Jo-Anne Clark; David Tuffley	3247 Learning with AI to build the capabilities needed to work with AI Hassan Khosravi 3324 Reframing Academic Integrity in Australian Universities for the Generative AI Era Sangeetha Kutty; Meena Jha; Elaheh Yadegaridehkordi; Ritesh Ghugh; Jahan Hassan; Eric Duku; Michael Cowling	3326 Beyond Service Delivery: Maintaining a Human-Centred Academic Support Model Karin Barac; Aaron Wells 3357 Beyond conversation length: Conversation openings, cognitive engagement, and support orientations in student-AI chatbot interactions Xiaoyu Zhuang; Aneesha Bakharia 3283 Beyond corrective feedback: A learner-centred approach to GenAI feedback for EAL academic writing Shaghayegh Hosseini; Michael Henderson; Ekaterina Tour; Joanne Blannin	3321 Designing inclusive interactive oral assessments: Practical learnings for educators. ROWENA ELIZABETH DITZELL; Alex Sloane; Richard Ingold 3300 Enabling AI-ready medical graduates: a working group approach to curriculum and assessment change in a graduate medical program Joanne Hart; Phoebe Adams; Sally Ayesa; Adrian Boscolo; Christine Bowles; Kellie Charles; Katryna Denning; Lisa Hampshire; Kevin Hou; Priya Joshi; Paul Roth; Matthew Shu; Dominic-Joel Symon; Ian Todd; Alan Wong; Caryl Barnes 3264 Enabling Human-Centred Learning Design Through Trust-Based Third-Space Partnerships Thoa Mai Phuoc Nguyen	3162 Prompting Inclusion: Development of a genAI Prototype to Support UDL-Aligned Course Design in Computer Science Education Anne Ozdowska; Penny Kyburz 3107 Redesign for Immersive Block Teaching: Academic Practices in High-Performing Southern Cross Model Units Zach Quince; Gayani Samarawickrema; Ruth Greenaway 3248 Time management and deferred learning intentions Tirath Ramdas; Michael Han; Fiorenza Scarpa	3214 Human + AI: Women Leaders Relearning Leadership, Identity and Human Capability Leanne Ngo; Mengping Cheng; Kate Jung; Aimee Grieve; Sarah Teideman; Kashmira Dave
			Rebalancing the Algorithm	Rebalancing the Algorithm	Human-Centred Learning Design	Human-Centred Learning Design		Rebalancing the Algorithm
Round 10	13:00	14:00	3387 Social displacement and relational andragogy in generative artificial intelligence-enhanced learning and teaching Joseph Crawford; Michael Cowling 3389 Sophistication Without Clarity: Student Writing Versus Unedited GenAI Delegation Zixuan Guo; Kamila Misiejuk; Sonsoles López-Pernas; Mohammed Saqr; Guanliang Chen; Eduardo Oliveira	3397 When the benefits outweigh the costs: How students value AI in their studies Jack Walton; Shaghayegh Hosseini; Michael Henderson; Thomas Corbin; Christine Slade; Jen Chung; Yifei Liang 3104 When curators become creators: A community of practice approach to vibe coding for teacher designers Izac Noh; Vickel Narayan	- From Strategy to Students: Rebalancing the Algorithm Through Iterative Co-design of an Indigenous-Informed Digital Learning Environment Alice La Rooy; David Gadsby 3385 From compliance to connection: A human-centred learning design approach to ethical GenAI Use in higher education Megan Axelsen; Dianne Stratton-Maher 3372 From tools to sense-making: Designing a human-centred AI workshop Simin Littschwager; Elaine Tsang; Graeme Sequeira	3334 To see or not to see: Improving learner access to demonstrations using multi-angle video. Sacha Garrity; Dr. James Oldfield 3200 Which design features of a digital simulation predict sustainability competency gains? Evidence from a large first-year business cohort Mary Jesselyn Co; Bruce Mitchell; Lisa Powell 3367 Who Gets Heard in Digital Learning Environments? Katalin Belley; Leonie Newnham; Paolo R Cerotti	TBC	3368 What makes educational innovations sustainable in tertiary education? - Lessons from the LMS and beyond Colin Simpson
			Human-Centred Learning Design		Human-Centred Learning Design	Rebalancing the Algorithm	Human-Centred Learning Design	Human-Centred Learning Design
Round 11	14:00	15:00	3332 From grading to learning: Reconsidering assessment for learner agency through institutional practice Xiaoxia (Spice) Wang; Eva Heinrich; Helen Mclean; Matt Bangerter; Colleen Boyle; Carl Crotty 3284 Indefatigable Critical Friend: Using GenAI to Generate Sustainable Collegiate Classroom Observation Feedback on Teaching Frederic Fovet	TBC	3299 Watching Is Not Doing: Understanding Self-Directed Learning with Video for Physical Skill Development Kennosuke Shimizu; Joshua Newn; Michael Cowling 3344 Who participates, who connects, and what they say: Integrating social network analysis and feedback characteristics in peer feedback Amara Atif; Sadia Nawaz	Rebalancing the Algorithm 3329 Feedback quality at scale: A mixed-methods protocol for evaluating AI-assisted marking against seven principles of good feedback practice Blake Lawrence; Anett Nyaradi; Mollie Dollinger 3312 Friction by Design - Desirable Difficulty in Post AI Learning Daniel Laurence; Nikolai Alksnis 3311 From Short-Term Gains to Deep Learning: Designing AI Learning Agents through Productive Failure Polly Lai; Vinh Bui; Duc Thanh Nguyen	3355 Mastering the Art of Human-Centred Global Collaboration: Designing AI Bots as Relational Partners in Higher Education Julie Lindsay; Samuel Madtha 3288 Mobile Learning in Higher Education Post Covid: Emerging Themes Marc Marquez; Thomas Cochrane; Neil Cowie 3313 Pizza & Personas: Student Focused Design within LMS Implementation Rhian Gaffney; David Gadsby	3227 The Learning Design Manifesto: What we value, resist and might build? Keith Heggart; Michael Henderson; Nhung Nguyen; Homa Babai
			Human-Centred Learning Design		Rebalancing the Algorithm	Human-Centred Learning Design	Rebalancing the Algorithm	Reflective Practice & Career Communities
Round 12	15:30	16:30	3364 Learning Companion for Students' Critical Reasoning and Academic Writing Chuan You Tan; Owen Noel Newton Fernando; Jun Hao Tan; Chin Ann Ong; Timothy Merritt; Fei Lim 3351 Making Teamwork Visible: Using Routine Traces to Support Process-Focused Feedback in Project-Based Learning Manika Saha; EeHui Lim; Zihang Xu; Sulaiman Al Sheibani; Sanaz Nikfalazar	TBC	3414 From academic integrity to digital exam wellbeing: Reframing secure exam infrastructure in the AI era Fernando Jativa 3285 From permission to pedagogy: Mapping generative AI policy approaches across Australian universities Henry Zhu 3134 GenAI and Novice Programmers' Conceptual Understanding: A Systematic Review Sonam Wangmo	3170 How does a professional learning community strengthen self-efficacy in learning design? Lis Conde Hernandez 3119 Human-centred learning design for cross-cultural teamwork in higher education Nicole Ronald 3172 Inside the black box of scenario design: tracing the cooperative creation of video-based classroom scenarios Veronica Granlund; Emma Edstrand; Pernilla Nilsson	3417 Teacher-GenAI partnership in design and technology education: From utility to allyship Chris Chimwayange 3176 The Tension Between Artificial Intelligence and Knowledge: Power Relations in the Policies of Universities and Publishing Organisations Xin Zhou	3234 Looking Forward by Looking Back: A Decade of Learning, Research, Reflection, and Collective Growth in Early Online Education Lauren Shaw; Stephen McKenzie; Jen Chung; Lilani Arulkadacham; Jennifer Day; Christine Lewis